Debating and Presentation Techniques

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Debating and Presentation Techniques	4	3	1	0	Passed Class XII	NIL

Debating and Presentation Techniques
Learning Objectives: • Improve critical thinking and argumentative skills   • Develop skills to structure thoughts   • Impart skills to present structured thought in a coherent and rational manner   • Teach necessary lexical, discursive and grammatical tools of argumentative speech
Learning Outcomes: • Present and explain information, findings, and supporting evidence, conveying clear   • and distinct arguments on simple topics related to their immediate environment   • Justify one's point of view with proper line of reasoning and examples   • Develop the skills to formulate, organize, prove arguments with the help of examples, data, tables, charts, illustrations or other graphic supports.   • Develop the capacity to formulate and present counter-arguments   • Acquire lexical, discursive, grammatical tools of argumentative speech   • Develop awareness about ICT enabled tools and non-verbal elements of an effective   • presentation such as, voice modulation, eye contact, use of space etc.
Syllabus:

UNIT I	**12 Hours**
Components and structure of augmentative speech: Introduction, development, conclusion, claims, proofs and evidences, distinction between speaking and demonstrating	

UNIT II	**12 Hours**
Exercises on coherence and coherence with the help of connectors, Introduction of lexical, discursive and grammatical tools required to effectively present and justify concrete arguments.	

UNIT III	**12 Hours**
Components and structure of debate: How to start and end a debate, how to present counterarguments etc.	

UNIT IV	9 Hours
Gathering information, data, evidences through research and structured presentation of all these elements by utilizing verbal, non-verbal and ICT tools.	

Any of the textbooks given below may be prescribed:
1. https://www.escriturayaprendizaje.cl/wp-content/uploads/2020/05/Montes-_-Navarro_2019_Hablar-persuadir-aprender_Manual-para-la-comunicaci%C3%B3n-oral.pdf
2. https://www.euroclio.eu/wp-content/uploads/2021/06/Learning-to-Disagree_Manual-del-Profesor_Web-Version.pdf
3. https://es.scribd.com/document/889165055/Manual-de-Debate-Manuales-Spanish-Edition

Additional material may be provided by the Department.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.